Distance Learning Lesson Plan `Teacher Name: FRST GRADE

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| ENGLISH/ LANGUAGE ARTS | | | | |
| Week of: 4/20-24/20 | | Schoolwires Landing Page: | | |
| Day | Learning Goal(s) | Lesson Description(s) | Est. Time to Complete | Work to be Submitted |
| Monday | I can identify a prefix  I can identify and describe main idea. | **Online Learning**:  1.Log into your classlink and access “Connect Ed”.  2. Complete “Unit 4 Week 2 :Vocabulary Review Day 1”.  3. Do assignment titled “Unit 4 Week 2 : Spelling Activity: Spell words with Long e Day 1:.  4. Watch YouTube video titled “Prefixes for kids” <https://www.youtube.com/results?search_query=prefixes+for+kids>  5. Complete assignment titled “Unit 4 Week 2 :Comprehension Practice: Main Idea & Key Details Day 1”  6. Complete assignment titled “Unit 4 Week 2 :Structural Analysis Activity: Day 1”.  7. While timing yourself, read “Unit 4 Week 2: *Animal Teams* Day 1&2”.  **Paper-Based Learning**:  1.Complete vocabulary sheet  2. Write spelling words 3x each.  3. Read decodable book titled “Ants can help” located on page 167 of reading packet and complete graphic organizer on page 166.  4. Complete pages 163, 164, and 172 of reading packet. | 30 minutes- 1 hour | **Online Learning**:  Unit 4 Week 2 :Vocabulary Review Day 1  Unit 4 Week 2 :Spelling Activity: Spell words with Long e Day 1  Unit 4 Week 2: Comprehension Practice: Main Idea & Key Details Day 1  Unit 4 Week 2 :Structural Analysis Activity: Day 1  **Paper-Based Learning**:  Vocabulary sheet  Write spelling words 3x each  Pages 163, 164, 167 and 172 of reading packet |
| Tuesday | I can identify a prefix  I can identify and describe main idea.  I can write about what I think and tell why I think and why. | **Online Learning**:  1.Log into your classlink and access “Connect Ed”.  2. Do assignment titled “Unit 4 Week 2 :Comprehension Practice: Captions Day 2”.  3.In a Word Document, respond to the journal topic of “What are some ways in which you think animals can help each other?”  4. Complete assignment titled “Unit 4 Week 2 Vocabulary Practice Day 2”.  5. Review “ Unit 4 Week 2: Spelling Word Cards Day 2”.  6. Do “Unit 4 Week 2: Structural Analysis Activity: Prefixes :Day 2".  7. While timing yourself, reread “Unit 4 Week 2: *Animal Teams* Day 1&2”. You should have beat yesterday’s time.  **Paper-Based Learning**:  1. Orally review vocabulary words  2.Complete pages 165& 169 of reading packet  3. Write a sentence using each spelling word.  4. In a journal, respond to the following topic: What are some ways in which you believe animals can help each other? Essay response should contain 4 or more sentences.  5. Complete worksheet titled “Prefixes”. | 30 minutes- 1 hour | **Online Learning**:  Unit 4 Week 2 :Comprehension Practice: Captions Day 2  Journal response to” What are some ways in which you think animals can help each other”?  Unit 4 Week 2 Vocabulary Practice Day 2.  Unit 4 Week 2: Spelling Word Cards Day 2  Unit 4 Week 2: Structural Analysis Activity: Prefixes :Day 2  **Paper-Based Learning**  Pages 165& 169 of reading packet  Spelling words in sentences  Journal response to What are some ways in which you believe animals can help each other?  Worksheet titled “Prefixes” |
| Wednesday | I can identify a prefix  I can identify and describe main idea. | **Online Learning**:   1. Review oral vocabulary words of “partner and danger” with a parent or guardian. 2. For the assignment titled “Unit 4 Week 2: Response Board/ Sound Spelling Day 3”, practice with a parent/guardian each spelling word. 3. Watch the YouTube video “The prefix pre”.   <https://www.youtube.com/watch?v=h5Ag-d-Y8Uk>   1. Read “Unit 4 Week 2: *A Team of Fish* Day 3&4” and discuss key details with a parent/guardian.   **Paper-Based Learning**:   1. Review oral vocabulary 2. Write spelling words in ABC order. 3. Complete pages 170&173 in reading packet. 4. Do worksheet titled “Prefixes Un- and Re-“. | 30 minutes- 1 hour | **Paper-Based Learning**:  Spelling words written in ABC order.  Pages 170&173 in reading packet.  “Prefixes Un- and Re-“ worksheet. |
| Thursday | I can identify a prefix  I can identify and describe main idea.  I can write about what I think and tell why I think and why. | **Online Learning**:   1. Review oral vocabulary words with a parent/guardian. 2. Review spelling words with a parent/guardian. 3. In a Word Document, respond to the following question: How did the ants from “Ants can help” help one another? 4. Review prefixes through assigned YouTube videos or previously assigned assignments. 5. Reread “Unit 4 Week 2: *A Team of Fish* Day 3&4”. What was the main idea of the story?   **Paper-Based Learning**:  1.Review oral vocabulary.  2. Write spelling words in rainbow letters.  3. Finish any uncomplete pages in reading packet.  4. Do prefix activity titled “Prefix pre- “.  5. In your journal respond to the following question: How did the ants from “Ants can help” help one another? | 30 minutes- 1 hour | **Online Learning**:   1. Journal response to: How did the ants from “Ants can help” help one another?   **Paper-Based Learning**:  Spelling words written in ABC order.  Prefix pre- worksheet  Journal response to: How did the ants from “Ants can help” help one another? |
| Friday | I can identify a prefix  I can identify and describe main idea. | **Online Learning**:  **Paper-Based Learning**:   1. Take Reading assessment titled “Seal Moms”. Good luck! | 30 minutes- 1 hour | Reading assessment |
| Contact Information: | | Office Hours: | SOAR Intervention/ Enrichment:  Review Fry’s 1st 100 words | |